**Syllabus**

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Pathways to Technology Office Hours: By appointment

Room 2B3

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**P-TECH Dates**

*Semester Dates*

Semester II - February 1 – June 23

Regents Exams: June 14 – 22

Common Core English Exam – June 14 (afternoon)

*Marking Period Dates*

Marking Period 3: February 1 – April 15

Marking Period 4: April 18 – June 23

*Vacation Dates*

February 25 - 19 – February Recess

March 25 – April 1 – Spring Recess

April 22 – Superintendent’s Conference Day

May 30 – Memorial Day Recess

**GPA and Honor Roll**

Honor Roll (No D’s or F’s) At least a 3.0

High Honor Roll (All A’s and B’s – No C’s, D’s or F’s) At least a 3.0

Honors with Distinction (All A’s) At least a 4.0

**The Nitty Gritty for English Class**

*Attendance*

Attendance is imperative for success. Since English class is offered in semesters this year, each class is full of information, work, and skills that you need. When excused absences occur, a student has **ten days** to make up the work missed. All work not made up within the ten day period is converted to a zero. Missed work is placed in the bin marked “missed work” and it is up to the student to pick up any missed work upon return to class. Any student found skipping a class will not be able to make up any work missed. Students who are tardy without a pass are required to sign in and get to work. Students who are tardy on a regular basis will face consequences.

*Homework*

Homework will be given most days, weekends, and breaks/vacations. Homework given will focus on skills gaps, essay writing, and reading. For reading assignments, quizzes may be given to ensure that students are reading. It is really important that homework is done for the class it is due, as it will be incorporated into the lesson. Students who do not do their homework will fall behind. If homework is turned in late, it will lose twenty points a day, until the grade is converted into a zero.

*Extra Credit and Incentives*

Each semester will have an extra credit option. Extra credit is optional, but it will behoove students to complete the assignments. Each assignment will be handed out and discussed during the first week of the Marking Period and counts as a 100% for two test grades.

Marking Period 3 – Alphabetical Autobiography (Due 4/13)

Marking Period 4 – Poetry Project (Due 6/8)

*Grading Policy*

Assessments: 30%

Metalogs: 20%

Classwork: 20%

Homework: 15%

Vocabulary: 15%

*Classwork and Castle Learning*

Classwork is the foundation on which skills are built. Students are responsible for completing all classwork, as students will never know what classwork is graded and what classwork is not graded. Students will NEVER be given “busy work”, all class assignments are specifically designed to prepare students for mastery of the content and preparation to pass the English II Final Exam and the English Regents Exam.

Castle Learning is a web-based Regents preparation tool that will be used both inside and out of class to prepare students for the rigors of collegiate academics.

*Website*

At [www.MrsStephens.com](http://www.MrsStephens.com), students will be able to find class assignments, homework assignments, lessons, PowerPoints, SmartBoard files, extra credit assigments, and anything else taught in class.

*Taboo List*

Here is a list of things that will earn you a re-do on an assignment. A re-do assignment becomes a homework assignment and must be handed in the next time the class meets. If it is not, the grade gets converted to a zero.

1. No Name – Let us not belabor the obvious
2. Incorrect Heading - the heading is as follows:

Name Date

Assignment Name Mrs. Stephens

Class Period

1. Illegible Handwriting – Your work must be readable. If Mrs. Stephens can’t read it, she can’t grade it, so it’ll be marked “re-do”.
2. Unacceptable Paper – Paper will be unacceptable if it is fringed, abused, stained, crinkled, or has scribbles.
3. Pen Color – Acceptable pen colors: blue or black. Final copies must be written in pen.
4. Unacceptable Corrections – If you make a mistake, draw a single line through it and move on. You may also use correction fluid, or the proofreading marks given in class.
5. Unacceptable Margins – There are red margin lines on the paper for a reason. Respect them.
6. Incorrect Punctuation of a Title – When in doubt ask. Otherwise, follow these guidelines:

“Quotation Marks” *Italics* OR Underlining

short story novel

short poem full length poem

chapter in a book full length book

article in a magazine name of magazine

article in a newspaper name of newspaper

episode of a television series name of television series

song opera

essay movie

also: direct quotations, words also: names of ships, airplanes, trains,

used in a special sense, slang, works of art, words or numbers used as

or dialogue such, and foreign words or phrases

1. Mechanical Errors that are Gross Illiteracies – Proofread carefully for the following:

Failure to capitalize **I**

Incorrect use of **it’s** or **its**

Incorrect use of **there, their**, or **they’re**

Incorrect use of **two, to**, or **too**

Incorrect use of **your** or **you’re**

Use of the non-words **hisself, theirsleves, alot, would of, could of…**

Failure to capitalize a proper noun (specific person, place, thing)

Failure to capitalize the first word of a sentence

Failure to punctuate the end of a sentence

Failure to indent for a paragraph

1. Plagiarism – Deliberate plagiarism is claiming, indicating, or implying that the ideas, sentences, or words of another are one’s own. It includes copying the work of another, or following the work of another as a guide to ideas and expression that are presented as one’s own. This also includes copying and pasting from sources on the internet.

*Help*

If you are struggling in English class, have a question, or need extra help, please see Mrs. Stephens. You can email her at the email address on the front of the syllabus, stop by her room, or ask her questions during lunch. You can also schedule appointments with her before or after school when she is available.

This is a tentative schedule for English II. All assignments and dates can be changed.

\*\*See attached calendar for all due dates.

Week 1: February 1 – February 5

* Syllabus Review, Vocabulary Lesson 8, Introduction to Literature Circles

Week 2: February 8 – February 12

* Continue Introduction to Literature Circles, Introduce *Monster*

February Recess

Week 3 – Week 7: February 22 – March 24

* Progress Reports and Data Conferences (2/25)
* All late/missing work due 2/29
* Megalog due March 4
* Literature Circles with *Monster* (a circle every Wednesday)
* Vocabulary Lessons 9, 7-9 Review, Lesson 10, Lesson 11
* Writing Pieces Due: Part 2: Winter Olympics, Part 3: Christopher Nolan
* Progress Reports and Data Conference 3/18
* All late/missing work due 3/23

Week 8: April 4 – 8

* Peer Edit Part 3: Christopher Nolan response (and re-write)
* Direct instruction on how to attack a Part 3 on the NYS Common Core Regents
* Vocabulary Lesson 12 and Vocabulary Lessons 10-12 Review
* Part 2: Tracking Consumer Shopping Due

Week 9: April 11 – 15

* Vocabulary Lesson 13
* Regents Multiple Choice Review (Castle Learning, NewsELA, etc…)
* April 11– Progress Reports
* Late/missing work due April 14
* Metalog due April 15
* End of Quarter 3 on April 15

Week 10 – Week 13: April 18 – May 13

* *Sugar Changed the World* Group Project (presentations May 12 and 13)
* *Sugar Changed the World* Group project Presentations
* Vocabulary Lesson 14, Lesson 15, Lessons 7-15 Review
* Writing Pieces Due: Part 3: Henry David Thoreau, Part 2: Paying College Athletes

Week 14 – Week 17: May 16 – June 10

* Final Exam Pathways Project (Presentations June 8 and 9)
* Lessons 7-15 Vocabulary Review
* May 19 and 20 – Data Conferences, Progress Reports, all missing work due 5/20
* June 10 – Metalog Due
* June 10 – Last progress report of the semester. All late work due 6/13

Week 18 and Week 19: June 13 - 23

* June 13 – Last Day of Classes all Missing/Late work due
* June 14 – Common Core English Regents Exam (afternoon)
* June 15 – Living Environment (morning)
* June 16 – Common Core Algebra I